

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: The SEED School of Miami
2. Date of Submission: 01/12/2016
3. House Member Sponsor(s): Erik Fresen

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	0	2,000,000	2,000,000	0	4,680,000	0	4,680,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Frances Allegra
- b. Organization: The SEED School of Miami
- c. Email: FAllegra@SEEDFoundation.org
- d. Phone #: (305)915-7574

6. Organization or Name of Entity Receiving Funds:

- a. Name: The SEED School of Miami
- b. County (County where funds are to be expended) Broward, Collier, Miami-Dade, Monroe, Palm Beach
- c. Service Area (Counties being served by the service(s) provided with funding) Broward, Collier, Miami-Dade, Monroe, Palm Beach

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

In 2011, with the passage of Senate Bill 404, the Florida Legislature created the Florida College-Preparatory Boarding Academy Pilot Program for at-risk students (see FS, section 1002.3305). Pursuant to the statute, The SEED Foundation was selected to operate a college-preparatory boarding school via a competitive RFP process. The SEED School of Miami (SEED) opened its doors in August 2014 with 60 sixth graders as South Florida's first public boarding school and the third of its kind in the nation. By implementing the program envisioned by the legislature, SEED empowers students to build character, achieve academic success, and break the cycle of poverty by providing its students with a 24-hour learning environment to achieve their full potential. SEED is ideally equipped to engage children who present a high risk of entering the juvenile justice system, and to intervene not only to prevent delinquency but to provide an environment, supports, services, and standards conducive to academic success and positive social development. A boarding program that focuses on life skills, emotional and character development, access to mentors and academic success provides new opportunities for permanent solutions and promotes better long-term outcomes. SEED is Florida's most unique charter school as it is a college prep, boarding school.

The \$4.68 MM in recurring funds requested are the essential funds needed for recurring costs associated with the operations of the boarding/residential component of the school for the 2016-2017 school year to serve 180 middle school students in grades 6, 7 and 8.

Of the \$4.68MM being requested, \$2.7 MM is allocated for staff salaries associated with the boarding/residential component of the school for 180 students. \$1.7 MM is allocated to cover the facility expenses associated with the boarding/residential component of the school for 180 students. \$129,000 is allocated for Direct Student Expenses associated with the boarding/residential component of the school for 180 students. \$159,521 is allocated for General & Administration the boarding/residential component of the school for 180 students. \$39,000 is allocated to cover the cost of Professional Development for the

boarding/residential component of the school for 180 students. See the attached budget for a more detailed breakdown of the operational expenses. No portion of the \$4.68 recurring funding request is for capital costs.

SEED recruits students from South Florida's low-income underserved communities who have a very low probability of enrolling in and completing college. Pursuant to FS, section 1002.3305, students meet eligibility criteria defined as: (a) Family gross income at or below 200% federal poverty line, (b) Have an incarcerated family member, (c) Live in public housing and (d) Under the supervision of the child welfare system (a third of the open slots at SEED Miami are reserved for these students).

The public school systems in South Florida (Palm Beach, Collier, Broward, Miami-Dade and Monroe), the Florida Departments of Education, Children and Families and Juvenile Justice and the local community-based foster care agencies are supportive partners of SEED. In addition, SEED continues to leverage resources from the South Florida philanthropic community. SEED has received funding and/or generous support from the following foundations: The Kenan Trust, The Batchelor Foundation, The Braman Family Foundation, The Medina Family Foundation, The Helios Foundation, The Carnival Foundation, The Hector Family Foundation, The Miami Foundation, The Heat Foundation, The Kennedy Family Foundation.

Despite enrolling three years below grade level, students at SEED Miami improved by one grade level in their first 3 months at SEED Miami after opening in August, 2014. Students gained an average of 2 grade levels in one academic year. SEED Miami 6th grade students completed the ACT Aspire test at the end of our first year. When compared to sixth graders across the nation, the overwhelming majority of SEED Miami students were deemed "ready" or "close" to ready for college on the readiness measures for the ACT Aspire Exam (students scored 90% for English, 83% for Math; 65% for Reading and 91% for Writing). For the 2016-2017 school year, SEED will serve 180 low-income, at-risk students in a competitive, college-prep, boarding school. Students are provided transportation to and from campus from Sunday until Friday. Students reside with SEED 120 hours per week. One third of the students entering SEED in the 6th grade (the school's entry point) are children that are under the supervision of DCF. More than 40% of SEED students have had a parent or sibling currently or formerly incarcerated and at least 12% of our students have suffered chronic homelessness. SEED has contracts with the Department of Education and Miami-Dade County Public Schools that govern its operations. These contracts have performance requirements measuring program outcomes ranging from student enrollment, attendance and academic performance.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 223,000

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 1,100,000

Other: 3,600,000

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes